2012 OACCA FALL CONFERENCE

PROGRAM

OCTOBER 1-2, 2012
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Providing quality care for children in the spirit of Christian love
October 1 Schedule
8:30am – Breakfast and Opening Remarks
9:00am – 10:30am – Keynote Address
10:45am – 12:15pm – Workshop Session A
12:15pm – 1:15pm – Lunch
1:30pm – 3:00pm – Workshop Session B
3:15pm – 4:45pm – Workshop Session C

October 2 Schedule
8:30am – Breakfast and Opening Remarks
9:00am – 10:30am – Keynote Address
10:45am – 12:15pm – Workshop Session D
12:15pm – 1:15pm – Lunch
1:30pm – 3:00pm – Workshop Session E
3:15pm – 4:45pm – Workshop Session F

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October 1

8:30 - 9:00AM  BREAKFAST AND OPENING REMARKS

9:00 - 10:30AM  APPRECIATE INQUIRY MANAGEMENT APPROACH

Dr. Raymond Calabrese, Ed.D  Professor, Educational Administration, The Ohio State University, School of Educational Policy & Leadership

Appreciative Inquiry (AI) is a theoretical research perspective guiding the direction of inquiry that emphasizes collective action at a decentralized level that fosters social capital, mutual respect, and generative thinking; it is driven by the belief that in every organization a discoverable positive core of success exists. Dr. Calabrese’s approach to the AI process has been effective in facilitating positive change in public schools, private agencies, and in higher education. He will describe the potential it has to generate a positive and collaborative work environment. He will share how the model reduces defensiveness and promotes collaboration to create dynamic, strength-based organizations.

10:45AM – 12:15PM  WORKSHOP SESSION A

Staff Have Brains Too
The session will present a new framework for leadership and supervision based on the emerging field of neuro-leadership. This approach incorporates important discoveries from trauma informed care and neuroscience about the way people interact socially. This session will be particularly helpful for those professionals who are supervising staff who are treating and or caring for traumatized clients.
Presenter: Dave Paxton, LISW-S, Chief Strategy Officer, The Village Network

Manifestation of Trauma in the Helping Relationship
Participants will be able to leave with an understanding of Type I and Type II trauma and stress. Stress is a powerful internal communication designed to raise awareness and increase response. It is triggered by excessive internal or external demands. A traumatic stress is defined as stress that results from exposure to, or witnessing of events that are severe or life threatening. The extent of traumatic stress experiences varies by duration of exposure and number of exposures. Additionally, the amount of stress incurred will vary according to the availability of resources and coping skills. (Terr, 1994). The ability to understand the systemic impact of multiple traumas coupled with low resources/coping skills has an aversive impact on general adaption as defined by Hans Seyle (1936). The human system when over traumatized will follow a progression that includes, an alarm stage, sistance and finally exhaustion. Participants will have an holistic understanding of the origins of the of symptoms that are presented; symptoms such as rage, apathy, resistance, helplessness, resistance and finally exhaustion. Participants will have an holistic understanding of the origins of the manifestation of symptoms that are presented; symptoms such as rage, apathy, resistance, helplessness, among others that can be perceived as barriers in the helping relationship and contribute to the development and pervasiveness of mental health disorders.
Presenter: Teresa Sanders, Vice President of Programming, YWCA of Cleveland
Presenter: Billie J. Gilliam, MA LPC LICDC, Life Coach/ Clinical Coordinator, YWCA of Cleveland
Insurance for Social Service Organizations

Our goal is to educate OACCA members on the insurance coverages, terms and issues that are important to a social service organization. We will discuss a variety of different subjects which all will relate to structuring a proper insurance program to adequately protect your organization. Topics will include General Liability, Abuse & Molestation, Auto Liability, Professional Liability, Umbrella Liability, Directors & Officers Liability, Employment Practices Liability, Fiduciary Liability and Cyber Liability.

Presenter: Ryan Keenan, AVP Sales & Marketing, The Keenan Agency
Presenter: Michael H. Keenan, CPCU, President, The Keenan Agency

Girls Got Issues: The Importance of Gender-Responsive Treatment in Working with Girls

This presentation addresses the need to provide gender-responsive treatment in working with girls. An exploration of the theories underlying gender-responsive treatment will be addressed. The essential components of gender-responsive treatment will be emphasized based upon recommendations of juvenile justice and mental health entities. Examples of curricula that are promising in work with girls will be presented.

Presenter: Dr. Tyffani Dent, Psychologist, Monford Dent Consulting & Psychological Services, LLC
Presenter: Falisa Asberry, MS, Predoctoral Psychology Intern, Cleveland Christian Home

12:15 - 1:15PM  LUNCH

1:30 - 3:00PM  WORKSHOP SESSION B

A Trauma Treatment Framework for Healing, Resiliency and Hope

This training coordinates trauma informed care into a framework that can be used by anyone working with victims of trauma. It includes the three stages of positive trauma resolution (re-experience, release, and re-organize) and the five resilience factors found in people who move beyond their traumatic experiences. Trauma’s effect on brain chemistry, development, and relationships are explored. Relational Cultural Theory (RCT) is the foundation of this model which posits that all growth occurs through relationships embedded in culture and focuses on growth-fostering relationships as central to healing. With human development resulting from our interactions with others, RCT interventions have an increased opportunity to provide outcomes that are comprehensive and include post traumatic growth. Since trauma is processed and stored in pre and nonverbal parts of the brain, expressive interventions are coupled with cognitive behavioral ones to promote more direct, integrated healing and assist clients of all ages and ability levels.

Presenter: Mary U. Vicario, LPCC-S, Dir. of Trauma Training & Treatment, St. Aloysius Orphanage

The Informed Organization: How Data Management Can Affect Your Organization and Its Outcomes

Data management systems are more than electronic files, they provide vital information for managers to make effective tactical decisions. This workshop will explain how a well designed and supported data management system provides an accurate real-time “dashboard” of information for managers who understand the importance of leading and lagging indicators in strategic planning and decision making. Participants will learn about how use of a data management system provides the tools to make for a leaner and more competitive organization. Outcomes are quickly measured and displayed which is essential in tracking performance and progress. These outcomes can be reviewed to look at trends within social and human services. Workflow processes can be enforced. Management and administration have the capability of getting a complete overview of all programs and services quickly and easily. State requirements and mandates can be tracked through data management, to allow an organization to remain compliant.

Presenter: Dan Anderson, VP of Project Management, Admin Solutions, Inc.
Presenter: Shane Davis, Executive Director, Benchmark Family Services
October 1

Working Together to Get It Right: How State, Local Communities and Universities Work Together To Implement & Promote Positive Change in Youth & Families Involved In Juvenile Justice

Juvenile justice-involved youth with serious behavioral health issues often have inadequate and limited access to care to address their complex and multiple needs. Ohio’s Behavioral Health/Juvenile Justice (BHJJ) initiative transforms and expands local systems’ options to serve these youth while providing an alternative to incarceration. The L.I.F.E. Program (Learning Independence and Family Empowerment), in collaboration with The BHJJ initiative promotes and supports the implementation and sustainability of evidence-based programming. This presentation offers information and strategies that support the collaboration of public and private agencies working together to produce greater outcomes for youth and families in communities. Workshop participants will learn how Montgomery County implemented a Functional Family Therapy program, an empirically grounded, well-documented and highly successful family intervention. Participants will also learn the importance of ongoing program evaluation to maintain high scientific standards and how programs can invest smarter for greater returns that benefit youth and families.

Presenter: Barbara Keen-Marsh, MSW, LISW-S, LICDC, Program Director, South Community Presenter: Jeff M. Kretschmar, Ph.D., Research Asst Professor, Begun Center for Violence Prevention Research & Education, Mandel School of Applied Social Sciences, Case Western Reserve University Presenter: Jeff Spears, External Grants Administrator, Ohio Department of Youth Services

3:15 – 4:45PM WORKSHOP SESSION C

Therapeutic (Level IV) Foster Care: Making Meaning Out of the Data

The workshop will begin with a brief description of Beech Brook and its therapeutic foster care program. The agency reviews programs’ research and evaluation data for the purpose of continuous performance improvement. Data collected reveal differential outcomes among various groups of therapeutic foster care youth, with many youth struggling to achieve the high magnitude of progress observed in almost all other agency programs and services. In short, there is a cohort of youth who struggle to benefit from the same programming other youth find helpful. This presentation will present: data collected over a two-year period, analysis of the data, trends identified, and questions raised. Regarding the latter: Who are these kids? Are professionals using the correct outcomes, indicators, and measuring tools to track meaningful progress? What are the pros and cons of mental health versus child welfare oriented outcomes? Short term versus long term outcomes? What do these youth (and their families) need in order to make more apparent progress? What are the uncontrollable versus controllable predictors of treatment effectiveness in various groups?

Presenter: Jean Solomon, MA, MSN, Vice President of the Out-of-Home Cluster, Beech Brook Presenter: Mark R. Groner, MSSA, LISW-S, VP of Clinical Services & Clinical Director, Beech Brook
Federal Aftercare Programs for Transition-Aged Youth

In this workshop five federal aftercare programs for transition-aged youth will be described. These programs include two formula grant funded programs (Temporary Assistance for Needy Families/TANF for single parents and Chafee Educational and Training Vouchers/ETV for emancipated foster youth), and three project-based grant funded programs (TRIO Student Support Services/SSS for low-income first generation college youth, Second Chance Act/SCA for delinquent youth, and Transitional Living Program/TLP for homeless/runaway youth). Federal and state funding levels for each of these programs and transition-aged youth populations will be discussed, along with types of services and support provided. Finally, a summary of available data on youth served, services provided, and outcomes observed for the 40 transition-aged youth programs receiving federal funding in Ohio in 2010 will be presented.

Presenter: **Alvin Mares**, PhD, LSW, Assistant Professor, OSU College of Social Work
Presenter: **Jared Maccombs**, MSW/PhD Student, OSU College of Social Work

Generations at Work: Generational Differences and Conflicts in the Workplace

Three generations make up the majority of today’s workforce: Baby Boomers, Generation X and Millennials. Each generation was impacted by various events that shaped who they are and how they work. This interactive workshop will explore 1) each generation’s attitudes towards work ethic, technology, compensation & benefits, and communication; 2) how generational differences can create conflict in the workplace, and, 3) how to understand and appreciate each generation’s contributions to the workforce.

Presenter: **Marti Eagleton**, State QA Manager, Ohio MENTOR

Brief In-Home Therapy for Troubled Foster and Adopted Youth

Patricia Mares has worked with hundreds of troubled youth in Ohio for over ten years as a case manager and in-home therapist. Having reviewed the trauma-informed care and Reactive Attachment Disorder (RAD) literature and attended the 2010 and 2011 Solution-Focused Brief Therapy Association (SFBTA) conferences, Mrs. Mares has developed a SFBT-based in-home intervention for caregivers of troubled youth named “CONTROL”. Descriptive data are being collected through a four-year pilot study approved by the Ohio University Institutional Review Board (IRB). An initial cohort of six troubled youth and caregivers who were enrolled into the study between July and December of 2011. Baseline and 12-month follow up data for these six youth will be presented during the workshop. Lessons learned during the first year of the study will also be discussed.

Presenter: **Patricia Mares**, MEd, PC, LSW, Therapeutic Case Manager, Buckeye Ranch
Presenter: **Carol Kelly**, MSW, LISW-S, Supervisor, Buckeye Ranch
Presenter: **Mary Jane Preece**, PhD, CRC, PCC-S, Professor, Ohio University-Chillicothe
We Think The World Of Kids

Starr Columbus is a nationally recognized child and family services organization with more than 150 years experience in the treatment of troubled and at-risk children. Starr Columbus provides treatment and support for youth experiencing challenges such as problems at home and school, physical and sexual abuse, depression and/or other mental health issues. Starr’s treatment philosophy is rooted in seeing something good in every child, which serves as the guiding principle in our strength-based approach. Starr offers a full spectrum of community-based early intervention and prevention services, specialized residential programs and professional training through the Starr Global Learning Network.

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Adoption
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Outpatient Family Mental Health
UMCH Family Services offers Outpatient Family Mental Health Services through our Wesley Family Services program. We provide children and families help through community, school and aftercare programs. Currently, we are working in multiple school districts around central Ohio. Our customized plans include assessments and evaluations, individual and family counseling, assistance with crisis management, parenting support and case management services.

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blog: pomegranatecares.wordpress.com/pomegranate-cares/
October 2

8:30 - 9:00AM  BREAKFAST AND OPENING REMARKS

9:00 - 10:30AM  TRAUMA-INFORMED CARE: ADDRESSING CHILDHOOD TRAUMA & MALTREATMENT IN CHILD-SERVING SYSTEMS
Dr. Erna Olafson, PhD, PsyD  Director, Child Abuse, Forensic and Forensic Treatment Training, Cincinnati Children’s Hospital

Although untreated childhood trauma and maltreatment affect humans throughout the lifespan, we now have evidence-based approaches to intervene and to treat traumatized children and their caregivers. This keynote summarizes what is now known about rates of childhood adversity and its impact. It then reviews both the evidence based and the promising practices that have been developed, tested, and disseminated in recent years to treat traumatized children and their caregivers, especially the polytraumatized children and families most often served by OACCA providers. What has been accomplished, and what remains to be done?

10:45AM - 12:15PM  WORKSHOP SESSION D

A Trauma Treatment Framework for Healing, Resiliency and Hope  REPEAT FROM SESSION B
This training coordinates trauma informed care into a framework that can be used by anyone working with victims of trauma. It includes the three stages of positive trauma resolution (re-experience, release, and re-organize) and the five resilience factors found in people who move beyond their traumatic experiences. Trauma's effect on brain chemistry, development, and relationships are explored. Relational Cultural Theory (RCT) is the foundation of this model which posits that all growth occurs through relationships embedded in culture and focuses on growth-fostering relationships as central to healing. With human development resulting from our interactions with others, RCT interventions have an increased opportunity to provide outcomes that are comprehensive and include post traumatic growth. Since trauma is processed and stored in pre and nonverbal parts of the brain, expressive interventions are coupled with cognitive behavioral ones to promote more direct, integrated healing and assist clients of all ages and ability levels.
Presenter: Mary U. Vicario, LPCC-S, Director of Trauma Training and Treatment, St. Aloysius Orphanage

Advancing Evidence Based Practices
This Workshop will review the major issues in EBP, including the current resurgence of interest in EBP, the various levels of evidence employed in discerning promising practice from evidence based practice, the issues agencies face when considering the adoption of proprietary evidence based practices, and the state of EBP in Ohio. Most importantly, the workshop will offer opportunities for participants to express their ideas, anxieties, questions, and comments in a safe positive group of agency leaders and practitioners.
Presenter: Bob Mecum, President and CEO, Lighthouse Youth Services
Current Trends in Juvenile Justice Policy
This workshop will discuss current trends in juvenile justice policy in Ohio and nationwide and how the view of youth in the juvenile justice system has evolved in recent years. The presenters will focus on recent changes to state law regarding youth who become involved in the juvenile justice system, current initiatives underway to examine how most effectively divert youth from and serve youth within the juvenile justice system (particularly youth with behavioral health disorders), and the implications of the recent U.S. Supreme Court Miller decision that bans youth from receiving mandatory life without parole sentences.
Presenter: Erin Davies, Public Policy Attorney, Children's Law Center
Presenter: Patrick Kanary, Director, Center for Innovative Practices at the Begun Center for Violence Prevention, MSASS, Case Western Reserve University
Presenter: Jill Beeler, Chief, Juvenile Division, Ohio Public Defender's Office

12:15 - 1:15PM LUNCH

1:30 - 3:30PM WORKSHOP SESSION E

Human Trafficking: Modern Day Slavery
This training will discuss the definition, scope and prevalence of human trafficking internationally and in the US, with a focus on Ohio. The differences of labor trafficking and sex trafficking will be outlined, including definitions, risk factors and prevalence. Participants will learn how and where human trafficking takes place, the multiple psychological and physical effects of trafficking on victims, and how to identify and help survivors. There will also be discussion on reducing the demand for trafficking, as well as information on pimp/trafficker control tactics. There will be a focus on at-risk youth for trafficking, their vulnerability factors, and how to identify a potential minor victim and link him or her with appropriate resources and services. There will be discussion on trauma and how to provide trauma-informed services to survivors of trafficking. There will also be information on how to get involved in the effort to combat trafficking locally.
Presenter: Rachel Adkins, Anti-Human Trafficking Education Specialist, The Salvation Army

Ohio Personal Responsibility Education Program (PREP)
PREP is a statewide plan to provide your youth with evidence-based education in Healthy Relationships, Sexual Health, Financial Literacy and Career Planning. This workshop describes the PREP Program, a partnership of the Ohio Department of Health, ODJFS and ODYS, a federally-funded program that provides an evidence-based, holistic approach to improving the sexual health of youth in the context of skills that aid in the transition to adulthood. PREP integrates sexual health, healthy relationships, financial literacy, and career planning. More than 400 public and private agency staff members have been trained to provide PREP to their youth in care. Participants will learn of the experience of those agencies, the impact and outcomes to date, and the benefits of incorporating the program into your agency.
Presenter: Henry Lustig, MA, MSW, LISW-S, Ohio PREP Project Manager, Ohio Department of Health
Presenter: Susan Williams, Ohio Department of Job and Family Services
Presenter: Jeff Spears, External Grants Administrator, Ohio Department of Youth Services
October 2

Electronic Health Records, Meaningful Use for Behavioral Health Medicaid Providers
This workshop will cover the basic areas of functionality required of a certified Electronic Health Record software system, how EHRs differ from current behavioral health electronic clinical records, and the concept of “Meaningful Use” of EHRs to qualify for ARRA stimulus funds to assist the purchase and implementation of an EHR. An overview of the “Health Home” concept will be presented with a discussion of the preliminary information technology requirements mandated for Ohio Medicaid Health Homes.
Presenter: David Y. Shuller, PhD, CEO, ProComp Software Consultants

Implementing Effective Intensive Home-Based Treatment Programs
This workshop will present Intensive Home-based Treatment as a best practice for youth with multiple and complex needs and their families. IHBT model components, including system of care service philosophy, treatment intensity and duration, caseload size, on-call requirements, comprehensive service delivery, and cross-system collaboration will be reviewed. Implementation considerations including staffing, team composition, policies, risk management, and funding will be discussed. The importance of strong supervisory clinical oversight will be emphasized. Potential IHBT fidelity and outcome measures will be discussed. And finally, areas for training that support best IHBT service delivery will be shared.
Presenter: Richard Shepler, Ph.D., PCC-S, Senior Research Associate, Center for Innovative Practices, Begun Center for Violence Prevention, MSASS, Case Western Reserve University
Presenter: Patrick Kanary, Director, Center for Innovative Practices at the Begun Center for Violence Prevention, MSASS, Case Western Reserve University

3:15 - 4:45PM WORKSHOP SESSION F

Advancing Trauma-Informed Care in Child Welfare Practice
Lorain County Children Services (LCCS) is well known throughout Ohio for its commitment not only to excellence in child welfare practice, but also for continuous quality improvement in spite of stellar outcomes overall on the Child and Family Services Review outcomes. Toward this end, LCCS has been working with Beech Brook, a provider agency long committed to trauma-informed care models and practices, to advance trauma-informed care at LCCS using training, clinical consultation, and efforts at system-wide change. Included is implementation of a screening process using the Child Events Trust Survey with parental consent for children and teenagers known to LCCS, as well as a referral process to link traumatized children and teens to appropriate evidence-based mental health services in the community. This presentation will describe efforts at continuous quality improvement in a dynamic child welfare organization using a trauma-informed care framework and materials created by the National Child Traumatic Stress Network, Beech Brook, and others. Additionally, information will be shared about this grant-funded initiative’s results to date, which will include both successes and challenges encountered.
Presenter: Mark R. Groner, MSSA, LISW-S, VP of Clinical Services & Clinical Director, Beech Brook
Presenter: Kate Biddle, MSSA, LISW-S, Assistant Vice President of Clinical Services, Beech Brook
Presenter: Jennnifer Marple, MSSA, LISW, Continuous Quality Improvement Manager, Lorain Co. Children Services
October 2

Private Agency Opportunities to Improve Ohio’s CFSR Performance
Roger will lend his experience in child welfare and data analysis to present new opportunities for private agencies to assist state efforts in achieving federal outcomes measures. The federal Child and Family Service Review (CFSR) outcomes measure states’ performance on key child and family indicators. Roger will describe how private agencies may access the data and explain which outcome measures private out-of-home care programs can impact. Roger will propose how the private sector can be effectively involved in Ohio’s efforts to improve CFSR performance, and ultimately, its services to children and families.
Presenter: Roger Ward, Data Project Manager, Supreme Court of Ohio & Ohio Department of Job and Family Services

Using Data to Improve Early Childhood Mental Health Consultation
Early Childhood Mental Health Consultation is a model of service delivery that provides support to very young children with social and emotional needs and develops the capacity of child care professionals to encourage their growth and development. The Promoting Resilient Children (PRC) program has been in operation since 2007 and served over 5,000 children in 45 early childhood programs. This workshop will provide an overview of the evaluation design and program outcomes for the Promoting Resilient Children program. Examples of continuous quality improvement efforts and key lessons learned will be discussed. Conference participants will learn about tools and process used to review program data to develop more responsive services for children and families. Participants will be engaged in a discussion around utilizing program data, both quantitative and qualitative, to improve services for both individual and targeted groups of clients.
Presenter: Jennifer Zimmerman, Director, Consortium for Resilient Young Children
Presenter: Patti Craig, Director, Extension Services, Manager, Promoting Resilient Children Program, The Children’s Home of Cincinnati
Presenter: Heather Ellison, Director of Quality & Evaluation, The Children’s Home of Cincinnati

Family Finding
Family Finding is a set of strategies being used throughout the United States to find lifelong supports for children and young people in foster care. In this training, the six core steps of Family Finding will be reviewed. The focus will be on effective implementation of the work. Which staff is most likely to be successful in Family Finding? Characteristics of workers will be discussed and strengths identified. Typical stumbling blocks and ways to work through these will be explored. We will also discuss the different dynamics and approaches of working with children in relationship to how long a child has been in custody. The training will be educational in addition to interactive.
Presenter: Cary Sanders, Permanency Planning Supervisor, Northeast Ohio Adoption Services
Presenter: Mike Kenney, Co-Director, Waiting Child Fund
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Provides a secure environment for programming and educational services to males and females ages 12-17 with severe and complex mental health issues.

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